



# City and Guilds Level 3 Award in Education and Training (6502) (Part-Time)

The City and Guilds Level 3 Award in Education and Training is an introduction to teaching that will give an insight into the roles, responsibilities and relationships in education and training. It will enable you to plan and deliver inclusive teaching session and give insight in how to assess and give constructive feedback.

Contact: [business@nptcgroup.ac.uk](mailto:business@nptcgroup.ac.uk) for further information

## Entry Requirements

There are no specific entry requirements and candidates do not need to have teaching practice hours to achieve the qualification.

## Career Prospects

This qualification can help candidates progress in teaching/training roles in a wide range of organisations in the lifelong learning sector. These include:

- Public Sector organisations
- Private Sector organisations
- Further Education, Adult and Community Education.

Candidates successfully completing the qualification can, if able to meet the additional entry requirements (Minimum Level 2 English & Mathematics, confirmation of teaching placement, DBS & allocated mentor), progress to achieve the following qualifications:

- Professional Certificate in Education (PCET)
- Post Graduate Certificate in Education (PGCE)

## Course Modules

The qualification covers the knowledge and skills required by teachers in the Further Education and skills sector,

Coleg Afan  
Coleg Bannau Brycheiniog  
Academi Chwaraeon Llandarcy  
Canolfan Ragoriaeth Adeiladwaith Maesteg  
Coleg Castell-nedd  
Coleg Y Drenewydd  
Coleg Pontardawe  
Canolfan Adeiladwaith Abertawe

Afan College  
Brecon Beacons College  
Llandarcy Academy of Sport  
Maesteg Construction Centre of Excellence  
Neath College  
Newtown College  
Pontardawe College  
Swansea Construction Centre





such as:

- the roles, responsibilities and relationships in education and training
- inclusive teaching and learning approaches
- assessment of learners
- facilitating learning and development for individuals
- facilitating learning and development in groups
- understanding principles and practices of assessment

The aim is to give learners the confidence and knowledge to teach. By the end of the course learners will understand how to set up an effective and inclusive learning environment. Everyone on the course designs, delivers and evaluates a 30 minute micro-teach, gaining invaluable feedback from their teacher and peers.

## Assessment

In addition to completing the written assessments candidates will be required to deliver a 15-30 minute micro teach lesson.

## STUDY MODE

PT

## LOCATION COURSE LENGTH

1Y

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